

Marijn Mado

| mnmado@stanford.edu

Education

PH.D. IN COMMUNICATION | STANFORD UNIVERSITY | CA SEPT 2019 – PRESENT

Advisor: Prof. Angèle Christin

High distinction for PhD qualification exam.

M.A. IN COMMUNICATION | STANFORD UNIVERSITY | CA SEPT 2019 – JUNE 2021

Graduated summa cum laude.

M.A. IN SOCIOLOGY | THE NEW SCHOOL FOR SOCIAL RESEARCH | NY AUG 2017 – MAY 2019

Graduated summa cum laude.

B.A. IN LIBERAL ARTS AND SCIENCES | AMSTERDAM UNIVERSITY COLLEGE SEPT 2013 – JUNE 2016

Graduated summa cum laude. Major in social sciences.

Publications

Mado, M. N. & Bailenson, J. (2022). "The Psychology of Virtual Reality". In S. Matz (Ed.), *The Psychology of Technology: Social Science Research in the Age of Big Data*. APA.

Mado, M., Fauville, G., Jun, H., Most, E., Strang, C. & Bailenson, J. (2022). "Accessibility of Educational Virtual Reality for Children during the COVID-19 Pandemic." *Technology, Mind, and Behavior*. [also featured in the *Washington Post*, Jan 29, 2022: <https://www.washingtonpost.com/dc-md-va/2022/01/29/virtual-reality-parents-children/>]

Mado, M. N., Herrera, F., Nowak, K. & Bailenson, J. (2021). "Effect of Virtual Reality Perspective-Taking on Related and Unrelated Contexts." *Cyberpsychology, Behavior, and Social Networking*. doi: 10.1089/cyber.2020.0802

Teaching Experience

TEACHING ASSISTANT | STANFORD UNIVERSITY SEPT 2022 –

Teaching Assistant for "Communication Research, Curriculum Development and Pedagogy" taught by Prof. Bailenson in Fall 2022.

LECTURER | AMSTERDAM UNIVERSITY COLLEGE (UVA/VU) FEBRUARY 2022 – MAY 2022

In the Spring 2022 semester I taught two interdisciplinary undergraduate courses at Amsterdam University College: "Digital Anthropology" and "Nations, Nationalism & Modernity".

TEACHING ASSISTANT | STANFORD UNIVERSITY SEPT 2020 – JUNE 2021

Teaching Assistant for "Rise of Digital Culture" taught by Prof. Turner in Spring 2021 and for "Media Processes & Effects" in Fall 2020, leading undergraduate sections.

Conferences and Invited Talks

Mado, M. N. Guest Lecture on “Impact in Interactive Virtual Reality Narratives.” *HKU University of the Arts Utrecht*. December 14, 2021.

Mado, M. N. Panelist at “New Interactive Narratives in Virtual Reality.” *ISMAR*. October 4, 2021.

Mado, M. N. Moderator at “Causes for XR”. *Stereopsia World Immersion Forum*. December 15, 2020.

Mado, M. N. Guest Lecture on “Virtual Reality as a Medium of Memory.” *Amsterdam University College*. October 19, 2020.

Mado, M. N. “Children’s VR Use at Home During COVID-19”. *VR Days Europe*. November 5, 2020. Amsterdam, The Netherlands.

Sozer, E., Mado, M. N. & Hirst, W. “Effects of Historical Videogames on Retaining Relevant Information”. Poster presented at: *Annual Meeting of the Psychonomic Society*. November 15-18, 2018. New Orleans, LA.

Mado, M. N., Sozer, E. & Hirst, W. “The Effect of Videogames that Promote Empathy”. *Memory Rebound Conference*. April 14, 2018. New York City, NY.

Mado, M. N. “Lingering Legacies: The Continuing Attraction of Afrikaner Suffering and Heroism during the Anglo-Boer War”. *The New School for Social Research Sociology Conference*. March 21, 2018. New York City, NY.

Honors and Awards

NAF-Fulbright Fellow, Netherland-America Foundation	SEPT 2017 – MAY 2019
VSB Foundation Scholarship	SEPT 2017 – MAY 2019
Vera List Scholarship, The New School for Social Research	SEPT 2017 – MAY 2019
Diversity Award Program, Amsterdam University College	SEPT 2013 – JUNE 2016

Service

REVIEWER

For *Cyberpsychology, Behavior and Social Networking* and *International Communication Association (ICA)*

RESEARCH ASSISTANT | THE NEW SCHOOL FOR SOCIAL RESEARCH

 JAN 2019 – MAY 2019

Research Assistant of Julia Sonnevend, Associate Professor of Sociology and Communications at the New School for Social Research, who is working on charm, charisma and personal magnetism.

STUDENT REPRESENTATIVE | SOCIOLOGY STUDENTS ASSOCIATION

 SEPT 2017 – SEPT 2018

I promoted the interests of sociology students in faculty meetings and the Dean’s Advisory Council at The New School for Social Research.

CONFERENCE ORGANIZER | THE NEW SCHOOL FOR SOCIAL RESEARCH

 AUG 2017 – APRIL 2018

As a member of The New School Memory Group, I organized the *Memory Rebound* Conference that took place April 14, 2018, at The New School for Social Research.

TRAINEE | EUROCLIO – EUROPEAN ASSOCIATION OF HISTORY EDUCATORS

 APRIL 2017 – JULY 2017

Contributed to the publication *Teachers on Teaching: How practitioners see the current state and future developments in history education across the Western Balkans* (2017): <https://euroclio.eu/wp-content/uploads/2017/12/Final-Final-ePact.pdf>

Languages

Dutch: native speaker | English: fluent | German: intermediate proficiency | Arabic: elementary proficiency | French: elementary proficiency